GUH Medical Student Emergency Department Shift Evaluation FOR USE DURING COMPUTER DOWNTIME ONLY Otherwise, please utilize http://m.evals.io					GUH Medical Student Emergency Department Shift Evaluation FOR USE DURING COMPUTER DOWNTIME ONLY Otherwise, please utilize http://m.evals.io					
Student:					Student:					
Date:Shift:					Date:Shift:					
Site:					Site:					
Attending P	hysician:				Attending Ph	iysician:				
Overall Performance					Overall Performance					
1	2	3	4	5	1	2	3	4	5	
Needs remediation Poor effort Distracts from car Poor follow up on	e of patients	Average student Meets expectations Integrates into team we Follows patients well		Superior student Exceeds expectations Improves patient care nal patient management	Needs remediation Poor effort Distracts from care Poor follow up on p	of patients	Average student Meets expectations Integrates into team well Follows patients well		Superior student Exceeds expectations Improves patient care ional patient management	
History Taking & Physical Exam Skills					History Taking & Physical Exam Skills					
1	2	3	4	5	1	2	3	4	5	
Incomplete & diso Unfocused on pat Incomplete or cur Misses major find	ient problem In sory exams	Complete & organized cludes important Inform Thorough examinations Minor omissions	ation	utstanding history taking Superior organization nplete & focused exams Subtle findings elicited	Incomplete & disor Unfocused on patie Incomplete or curso Misses major findin	ent problem ory exams	Complete & organized Includes important Inform Thorough examinations Minor omissions	nation	Outstanding history taking Superior organization Complete & focused exams Subtle findings elicited	
-	Differential Diagnosis					Differential Diagnosis				
1	2	3	4	5	1	2	3	4	5	
Consistently short Misdirected or tar Fails to connect H	ngential On	oderate size and accurat par with level of training sees relationship with H8		tstanding and thorough Above level of training inks beyond the obvious	Consistently short of Misdirected or tang Fails to connect H&	gential C	Moderate size and accurat In par with level of trainin Sees relationship with H&	g	Outstanding and thorough Above level of training Thinks beyond the obvious	
Dec	Decision-Making and Patient Management					Decision-Making and Patient Management				
1	2	3	4	5	1	2	3	4	5	
Unable to develop Inappropriate trea Neglects to follow Fails to inform pat	atment Aware labs Adequate	ble to create logical plan e of common treatments follow-up of diagnostics v keeps patients involved	Advance Superior	Outstanding care plans ed and data-driven care follow-up of diagnostics Always updates patients	Unable to develop of Inappropriate treat Neglects to follow I Fails to inform patie	ment Av abs Adequat	Able to create logical plan vare of common treatmen e follow-up of diagnostics ly keeps patients involved	nts Adva s Superio	Outstanding care plans nced and data-driven care or follow-up of diagnostics Always updates patients	
	Fu	nd of Knowle	dge			Fu	nd of Knowle	dge		
1	2	3	4	5	1	2		4		
Treatments are lin	nostics Underst nited Standa	olid fund of knowledge ands most testing choice rd treatment utilized I ly seeks out information	es Outsta Jp to date k		Limited knowledge Poor grasp of diagn Treatments are limi Little use of resourc	iostics Under ited Stand		es Outs Up to date	r understanding of disease standing use of diagnostics e knowledge of treatments ooks to expand knowledge	
Profess	ionalism -	- With Patients	& Tear	n Members	Profess	ionalism	- With Patients	& Tea	m Members	
1 Poor communicat Disrespectful Lacks empathy & o Poor team skills	Coop compassion S	3 fortable with interaction: perative and dependable ensitive to others factions well with team	Highl Outstanding	5 ding interpersonal skills y respectful and mature empathy & compassion ly valued team member	1 Poor communication Disrespectful Lacks empathy & co Poor team skills	Co Compassion	3 mfortable with interaction pperative and dependable Sensitive to others unctions well with team	e Hig Outstandi	5 tanding interpersonal skills ghly respectful and mature ng empathy & compassion ghly valued team member	
Procedure	S:				Procedures	:				
Comments	:				Comments:					