

**Georgetown University School of Medicine – Mid Clerkship Self-Assessment  
& Feedback Form**

**Student Name:** \_\_\_\_\_ **Faculty Name:** \_\_\_\_\_

**Clerkship Name** \_\_\_\_\_ *EMERGENCY MEDICINE* \_\_\_\_\_ **Block:** \_\_\_\_\_

*This assessment is designed to improve student performance and does NOT contribute to the student's final grade.*

**Part 1: Student completes a self assessment:**

Take a moment to reflect on your progress in this clerkship rotation. Answer the questions below **before forwarding** to the appropriate faculty member for the official mid-clerkship assessment.

**What are your strengths in this rotation? Cite specific examples of evidence.**

**What have you found particularly challenging?**

**What strategies will you be using to improve your performance in this rotation?**

**Additional thoughts or comments:**

## **Part 2: Faculty Feedback for Student**

Indicate student's progress toward meeting expectations *at this point in the rotation*. Comments and specific feedback are encouraged and if appropriate, use the check boxes for additional narrative feedback. *Note: If you have concerns about the student's performance being marginal or not on track please notify the clerkship director immediately.*

<b>Knowledge</b>
<input type="checkbox"/> <b>Below Expectations</b> <input type="checkbox"/> <b>Meets Expectations</b> <b>Comments:</b>  <i>Check, if appropriate:</i> <input type="checkbox"/> <i>Demonstrates understanding of pathophysiology and basic differential diagnoses of active problems</i> <input type="checkbox"/> <i>Shows evidence of preparation for assigned ED shifts and tasks</i>  <i>If Area for improvement, Please Check:</i> <input type="checkbox"/> <i>Needs to read more to improve acute care medical knowledge base</i> <input type="checkbox"/> <i>Needs to improve acute care medical knowledge base by the following steps:</i>

<b>Skills</b>
<input type="checkbox"/> <b>Below Expectations</b> <input type="checkbox"/> <b>Meets Expectations</b> <b>Comments:</b>  <i>Check, if appropriate:</i> <input type="checkbox"/> <i>ED presentations are well organized and include essential information pertaining to acute management</i>  <i>If Area for improvement, please check:</i> <input type="checkbox"/> <i>Continue to focus on ability to obtain accurate histories and physicals and/or presentation of information in a concise, problem-focused manner</i>  <input type="checkbox"/> <i>Needs to focus on organization of ED presentations</i> <input type="checkbox"/> <i>Needs to work on synthesis of information and formulating next steps in management</i> <input type="checkbox"/> <i>Needs to improve history taking or physical exam skills by the following steps:</i>

<b>Attitude &amp; Professionalism</b>
<input type="checkbox"/> <b>Below Expectations</b> <input type="checkbox"/> <b>Meets Expectations</b> <b>Comments:</b>  <i>Check, if appropriate:</i> <input type="checkbox"/> <i>Shows initiative in caring for ED patients</i> <input type="checkbox"/> <i>Respects patient confidentiality/privacy, demonstrates respectful manner with patients, their families, and ED staff</i> <input type="checkbox"/> <i>Utilizes and implements feedback to improve performance from shift to shift</i> <input type="checkbox"/> <i>Is active participant on the ED team</i>  <i>If area for improvement, please check:</i> <input type="checkbox"/> <i>Is not fully engaged in ED shifts</i> <input type="checkbox"/> <i>Fails to meet obligations of one or more components of the rotation</i> <input type="checkbox"/> <i>Needs to address professionalism and ethical behavior by the following steps:</i>

Student Signature and Date \_\_\_\_\_

Faculty Signature and Date \_\_\_\_\_